

MODULE OUTLINE

(1) GENERAL

SCHOOL	School of International Studies, Communication and Culture		
ACADEMIC UNIT	Department of International, European and Area Studies		
LEVEL OF STUDIES	Undergraduate		
MODULE CODE		SEMESTER	8th semester
MODULE TITLE	UN SUSTAINABLE DEVELOPMENT AGENDA: POLITICAL, LEGAL, AND ECONOMIC ASPECTS OF THE 17 SUSTAINABLE DEVELOPMENT GOALS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the module, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the module, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	ECTS
Lectures		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
MODULE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background module		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	The module is taught only in Greek. Erasmus students who wish to study the unit must contact the unit coordinators in order to agree alternative study and exam arrangements in English or German.		
IS THE MODULE OFFERED TO ERASMUS STUDENTS	Yes		
MODULE WEBSITE (URL)	https://openeclasse.panteion.gr/courses/TME232/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The module learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the module are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>In terms of learning outcomes for students, the module has multiple objectives:</p> <ul style="list-style-type: none"> • To provide essential knowledge and information on relevant issues falling within the scope of the module. • To contribute to the understanding of sustainable development and implications for international law, policy and economy, as well as governance in the international system. • To give an overview of the international law-making for sustainable development, as well as policy formulation/implementation and governance in the international system. • To highlight aspects, structures, processes and procedures of policy implementation. • To create a solid basis for in and out of classroom discussion, developing critical thinking and debating skills with regard to the relevant issues.

- To trigger reflection on relevant issues within based on critical thinking and a concrete analytical framework.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the MODULE aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Upon completion of the module, students will be able to:

- Search, organise, analyse and synthesise data and general information;
- Develop a creative, deductive and critical thinking and improve their analytical skills within a structured analytical framework;
- Develop their own argumentation;
- Follow an interdisciplinary approach, taking into consideration the different aspects of the issues.
- Understand the ways that international system works and respect the principles and values in relation to sustainable development.

(3) MODULE CONTENT

Outline of lectures:

1. Introduction – Sustainable development: Conceptual approaches.
2. Necessities and choices, patterns, attitudes and trends.
3. Historical development: From Brundtland Report to the adoption of the 2030 Agenda.
4. Agenda 2030: Basic orientation and content.
5. Legal basis of sustainable development at international, EU and national level and legal dimension of SDGs.
6. Economic dimension of sustainable development and SDGs
7. Analysis of selected SDGs.
8. Funding and tools for the implementation of SDGs.
9. Economic evaluation of the implementation of the 17 UN Goals. Monitoring and evaluation tools and indicators.
10. Implementation of SDGs in Greece.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	The unit will take the form of lectures delivered by the module coordinators. Experts will be invited to present selected issues on SDGs, policy formulation and/or implementation.	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> • Use of PowerPoint presentations. • Teaching material and other resources are available on eclass. • Updates and communication with the unit coordinators via open eclass and email. • In addition, students have the opportunity to meet their module coordinators during announced office hours/upon appointment. 	
TEACHING METHODS <i>The manner and methods of teaching are</i>	Activity	Semester workload
	<i>Lectures and in-class</i>	39 hours

<p><i>described in detail.</i> Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<i>discussion</i>	
	<i>Preparation to attend lectures</i>	39 hours
	<i>Independent study of essential reading, and preparation for final exam / or preparing an essay that will be agreed with the unit coordinators</i>	72 hours
	Module total	150 hours
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Erasmus students will be assessed on the basis of</p> <ul style="list-style-type: none"> a 4,000-word essay (70%) and a presentation (30%) on one of the taught topics that will be agreed with the module co-ordinators. The module co-ordinators will provide overall guidance for the completion of the essay. The presentation will be arranged before the final submission of the essay. <p>or</p> <ul style="list-style-type: none"> a final examination in form of an oral question/answer procedure in English or German language. 	

(5) SUGGESTED READING

<ul style="list-style-type: none"> Blewitt, J. (2018). <i>Understanding Sustainable Development</i>, 3rd edition, Routledge, London and New York Bosselmann, K. (2020) "Sustainable Development Law" in E. Techera, J Lindley, K N Scott and A Telesetsky (eds) <i>Routledge Handbook of International Environmental Law</i>, 2nd edition, Routledge Glass, L.-M.; Newig, J. Governance for Achieving the Sustainable Development Goals: How Important Are Participation, Policy Coherence, Reflexivity, Adaptation and Democratic Institutions? <i>Earth Syst. Gov.</i> 2019, 2, 100031. https://doi.org/https://doi.org/10.1016/j.esg.2019.100031 (open access) Forestier, O., Kim, R.E. (2020). Cherry-picking the Sustainable Development Goals: Goal prioritization by national governments and implications for global governance. <i>Sustainable Development</i>, 28 (5), 1269-1278, https://doi.org/10.1002/sd.2082(open access) Huck Winfred, <i>Sustainable Development Goals, Article by Article Commentary</i>, Bloomsbury 2022. Kanie, N. and Biermann, F. (eds) (2017). <i>Governing through goals: sustainable development goals as governance innovation</i>, The MIT Press, Massachusetts Kanie, N.; Griggs, D.; Young, O.; Waddell, S.; Shrivastava, P.; Haas, P. M.; Broadgate, W.; Gaffney, O.; Kőrösi, C. Rules to Goals: Emergence of New Governance Strategies for Sustainable Development. <i>Sustain. Sci.</i> 2019, 14 (6), 1745–1749. https://doi.org/10.1007/s11625-019-00729-1 (open access) Kenny, Charles, and Mallika Snyder, (2017). <i>Meeting the Sustainable Development Goal Zero Targets: What Could We Do?</i> Center for Global Development, Working Paper 472. Washington, D.C.: Center for Global Development Lim, Michelle, Peter Sogaard Jorgensen and Carina Wyborn. (2018), <i>Reframing the Sustainable Development Goals to Achieve Sustainable Development in the Anthropocene—a Systems Approach</i>. <i>Ecology and Society</i>, vol. 23, No. 3 Monkelbaan, J. (2019). <i>Governance for the Sustainable Development Goals</i>

Exploring an Integrative Framework of Theories, Tools, and Competencies, Springer, Singapore

- Thérien, J.-P.; Pouliot, V. Global Governance as Patchwork: The Making of the Sustainable Development Goals. *Rev. Int. Polit. Econ.* 2020, 27 (3), 612–636. <https://doi.org/10.1080/09692290.2019.1671209> (open access)
- United Nations, Economic and Social Council. (2019), Special Edition: Progress towards the Sustainable Development Goals Report of the Secretary-General. 2019.
- Zhang Tao, Haiming Yan, Jinyan Zhan, (2011), Economic Valuation of Forest Ecosystem Services in Heshui Watershed using Contingent Valuation Method. *Procedia Environmental Sciences* 13 (2012), Elsevier.

Special Issue

- Politics and Governance (2021), The 2030 Agenda for Sustainable Development: Transformative Change through Sustainable Development Goals? Vol. 9, No 1 (Full Issue, open access)

Internet sites

- <https://sdgs.un.org/>
- <https://www.un.org/sustainabledevelopment/>
- <https://documents1.worldbank.org/curated/en/744701582827333101/pdf/Understanding-the-Cost-of-Achieving-the-Sustainable-Development-Goals.pdf>

Relevant scientific journals:

- American Journal of Environment and Sustainable Development
- Earth System Governance
- Environment, Development and Sustainability
- Environmental Development
- Environment and Development Economics
- Environmental Politics
- Environmental Science & Policy
- International Journal of Environment and Sustainable Development
- Journal of Environmental Economics and Policy
- Journal of Environmental Studies and Sciences
- Review of Environmental Economics and Policy
- Sustainability