COURSE OUTLINE

(1) GENERAL

SCHOOL	INTERNATIO	NAL STUDIES,CO	OMMUNICATIO	N And CULTURE
ACADEMIC UNIT	INTERNATIONAL, EUROPEAN AND REGIONAL STUDIES			
LEVEL OF STUDIES	GRADUATE			
COURSE CODE	SEMESTER 5th			
COURSE TITLE	EUROPE IN T	HE WORLD		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
			3	6
Add rows if necessary. The organisation of methods used are described in detail at (d,	-	he teaching		
COURSE TYPE general background, special background, specialised general knowledge, skills development	GENERAL BA	CKGROUND		
PREREQUISITE COURSES:	NO			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	TES			
COURSE WEBSITE (URL)				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the Furopean Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

In the 21st Century Europe finds itself between America, a revisionist Russia and a rising China. The War in Ukraine has dramatically changed Europe and the way it views the world. For the new generation of leaders shaped by experiences other that the Cold War the often- invoked concept of Atlantic Partnership is no longer taken for granted. The course will analyse European perceptions of America after Trump as well as changed in the European dependence on the Atlantic security structure. Of great interest is how the war has impacted on the above. We will discuss the relations between the EU and Russia and the new Russian assertiveness, the EU and China as well as the EU and its candidate states in the Western Balkans. The course will also tackle the issue of EU Turkish relations and the current energy crisis.

Concept Commenters	
General Competences Taking into consideration the general competences that the Supplement and appear below), at which of the following do Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas	Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking Others
(3) SYLLABUS	

- 1. The Historical Background
- 2. From the end of History to the end of the Liberal Order?
- 3. Europe as a Civilian Power
- 4. European perceptions of US Foreign Policy after the Cold War
- 5. The Challenge of a rising China
- 6. Europe, Russia and the Changing global order
- 7. EU and Russia
- 8. EU and the energy crisis
- 9. EU and Enlargement to the Western Balkans 1
- 10. """""" 2

	11. EU Turkey Relations
	12. 12. EU and NATO
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	FACE TO FACE			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	COMMUNICATION WITH STUDENTS			
TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the	Activity Lectures Study	Semester workload 39 hours 141 hours		
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure	Course total The evaluation will be co			
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	written examination at the end of the term. For ERASMUS students, an essay of 5.000 words is required.			
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.				

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Kissinger, H. (2014) World Order: Reflections on the Character of Nations and the Course of History. London: Allen Lane. Chapters 2, 8, 9.

Suggested:

DePorte, A.W. (1979) Europe Between the Superpowers. New Haven: Yale University Press.

Hoffmann, S. (1995) The European Sisyphus: Essays on Europe, 1964-1994. Boulder: Westview Press.

Dinan, D. (2004) Europe Recast: A History of European Union. London: Palgrave Macmillan.

Arvanitopoulos, C. (2017) 'Early Attempts at European Unity: The External Federators,' The Martens Centre for European Studies, 19 April.

Koppa M. (2022) The evolution of the Common Security and Defence Policy. Critical Junctures and the Quest to EU Strategic Autonomy, Palgrave MacMillan