

COURSE OUTLINE

(1) GENERAL

SCHOOL	INTERNATIONAL STUDIES, COMMUNICATION AND CULTURE		
ACADEMIC UNIT	INTERNATIONAL, EUROPEAN AND AREA STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	302	SEMESTER	A'
COURSE TITLE	INTRODUCTION TO LAW		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	7,5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background, skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TME100/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of this module, students will be able:</p> <ul style="list-style-type: none"> • Understand law as a social phenomenon. • Understand the legal dimension of International and European Studies. • To examine on the one hand the relationship between law and history, and on the other hand the political dimension of rules and institutions. • To describe the basic elements of classical legal science and the organisation and functioning of the legal order. • examine the development of law and legal science in the context of globalisation and regional integration phenomena. • Explain basic concepts of the state, the Constitution and the transformations of sovereignty. • Describe the main political and administrative bodies and judicial institutions. • Understand the concept of rights, discrimination, the levels of national, regional etc. protection. • Explain basic concepts of criminal law (substantive and procedural).

- To approach basic subsystems of rules of international criminal law in a broad sense and to examine their differences.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search, analysis and synthesis of data and information, using the necessary technologies

Adapting to new situations

Decision-making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Respect for diversity and multiculturalism

Demonstrate social, professional and ethical responsibility

Exercise of criticism and self-criticism

Promotion of free, creative and deductive thinking

(3) SYLLABUS

Outline of lectures

1. Law, legal science and their importance for International and European Studies
 - Law as a concept of western civilisation
 - Law as a subject of legal science
 - The teaching of law at the Department of International, European and Area Studies
2. Concept and function of law
 - The function of law in society
 - Law and the State
 - The concept of the rule of law
3. Law and the classical distinctions of law
 - The distinction between private/public law
 - The distinction between domestic/international law
 - The branches of law
4. Basic concepts of political science and constitutional law
 - State, international community, regional integration
 - Political and legal significance of the Constitution
 - Adoption of the Constitution and sources of law
 - Types of constitutions and institutions
 - Rights
 - Organisation of functions in the Greek Constitution
 - Elements of administrative law
 - Elements of the organisation of the judiciary
5. Basic elements of European law
 - A brief history of the conclusion of the Treaties

<ul style="list-style-type: none"> ○ Relationship between EU and International and domestic law ○ Institutions of the Union ○ The Union's legal instruments and decision-making <p>6. Basic concepts of domestic private law</p> <ul style="list-style-type: none"> ○ Branches of private law ○ Fundamental features of private law ○ The settlement of disputes between private parties ○ Fundamental features of civil law ○ Basic features of commercial law <p>7. Fundamentals of Business Law</p> <ul style="list-style-type: none"> ○ Types of companies ○ Elements and method of incorporation of companies ○ Types of mergers of undertakings ○ Companies and EU law <p>8. Basic concepts of criminal law</p> <ul style="list-style-type: none"> ○ The place of criminal law in the system of legal rules ○ Functional purposes and sources of law <p>9. Basic elements of substantive and procedural criminal law</p> <ul style="list-style-type: none"> ○ The concepts of crime and punishment - Fundamental principles of substantive criminal law ○ The structure of criminal proceedings - Fundamental principles of procedural criminal law - Protection of fundamental rights <p>10. Subsystems of rules of international criminal law in a broad sense and their distinction</p> <ul style="list-style-type: none"> ○ Law of the local limits of criminal law - Sub-principles of International criminal law ○ Law of international cooperation in criminal matters - Basic institutions ○ 'Genuine' International criminal law - Establishment of a permanent International Criminal Court
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> - No use of power point but interactive production of the concepts on the board - Support of the learning process through a special learning platform [e-class] where university lectures and course notes as well as supporting material are posted - Communication with students via e-mail or the course's online platform. 	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	40 hours
	Working with the notes taken by the student in the course (+ review)	40 hours
	Preparation of the course by studying the university traditions, the material or working on the exercises	70 hours
	Non-guided study	75 hours
	Course total	225 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i>	<p>Written examinations</p> <p>Short-answer questions covering the entire syllabus and questions requiring more comprehensive understanding and</p>	

<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>composition.</p> <p>Assessment criteria:</p> <ul style="list-style-type: none"> - The understanding of each topic - Accurate knowledge - The ability to formulate complete reasoning - The ability to synthesise and interconnect individual issues. <p>Students are informed of the assessment criteria in the first lesson.</p> <p>Students will have access to their papers if they wish to do so.</p>
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(5) SUGGESTED BIBLIOGRAPHY

In Greek

- I. Αραβαντινός, Εισαγωγή στην επιστήμη του Δικαίου, εκδ. Αντ.Σάκκουλας, 1983*
- Απ. Γεωργιάδης, Τι είναι δίκαιο, Πανεπιστημιακές Εκδόσεις Κρήτης, 2018*
- Απ. Γεωργιάδης, Εισαγωγή στη νομική επιστήμη, εκδ. Π.Ν. Σάκκουλας, 2020*
- Δ. Ζουδιανός, Εισαγωγή στα νομικά, τόμ. 1, 2η έκδ., Σάκκουλα, 2015*
- Γ. Θεοδόσης, Μια συντομότερη ιστορία του Δικαίου, εκδ. Κλειδάριθμος, 2018*
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- Ε. Μιχελάκης, Εισαγωγή εις το Δίκαιον και εις την επιστήμην του Δικαίου, 1968*
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- Κ. Σταμάτης/Α. Τάκης, Εισαγωγή στην επιστήμη του δικαίου, εκδ.Σάκκουλα, 2η έκδ., 2018*
- Δ.Θ. Τσάτσος, Πολιτεία, εκδ. Γαβριηλίδης, 2010*
- Μ. Φεφές, Εισαγωγή στο Δίκαιο, εκδ. Νομική Βιβλιοθήκη, 2016*
- Π. Φίλιος, Εισαγωγή στο Δίκαιο, εκδ. Σάκκουλα, 2012*
- Δ. Χριστοφιλόπουλος, Εισαγωγή στο Δίκαιο, εκδ. Π.Ν. Σάκκουλας, 2007*