

COURSE OUTLINE

(1) GENERAL

SCHOOL	INTERNATIONAL STUDIES, COMMUNICATION AND CULTURE		
ACADEMIC UNIT	INTERNATIONAL, EUROPEAN AND AREA STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	545	SEMESTER	C'
COURSE TITLE	EU LAW AND POLICIES I: INTERNAL MARKET, EU CRIMINAL JUSTICE AREA		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background, skills development		
PREREQUISITE COURSES:	The course is facilitated (but does not require) by basic knowledge of EU law (course "Introduction to European Integration")		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES, provided that they have knowledge of the Greek language; otherwise they are advised to attend the course "EU law and governance" which covers part of the syllabus.		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TME323/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The aim of the course is mainly to understand the fundamental freedoms and rules of access to the internal market and, further, the development of an EU criminal justice area, which is also linked to the safeguarding of these freedoms, in particular the free movement of persons in safety.</p> <p>In particular, the course aims to achieve the following outcomes:</p> <ul style="list-style-type: none"> • Understanding the distinction between the concepts of worker and self-employed person and their interconnection with the objectives of free movement of persons and freedom of establishment • Understanding the scope and limitations of the free movement of persons (workers and self-employed persons) • Understanding the distinction between the concept/institution of 'company' in national and EU law • Understanding the restrictions on the freedom of establishment of companies • Understanding the concept of 'service' in EU law

- Knowledge of the scope and limitations of the free movement of services
- Understanding of the concept and diversity of the status of services of general economic interest/social services
- Knowledge and understanding of the objectives of the free movement of capital and payments
- Understanding the restrictions on the free movement of capital
- Acquiring an appreciation of the judgments of the CJEU on the issues relating to the scope and restrictions on the movement of workers, self-employed persons, companies, services and capital
- Knowledge and understanding of the emerging development of an EU criminal justice area and related EU policy
- Understanding the institutional and regulatory system of judicial cooperation in criminal matters
- Understanding the transfer of regulatory principles and rules from the internal market area to the EU criminal justice area
- Ability to think together about issues relating to the free movement of persons and ensuring a high level of security in the EU criminal justice area
- Understanding the concept and functioning of the principle of mutual recognition of criminal decisions and of judicial protection issues in the context of the development of the EU criminal justice area
- Understanding and evaluation of decisions of the CJEU on the interpretation and application of rules on mutual recognition of criminal decisions

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking

Others...

The course aims at the following general competences:

- Searching, analysing and synthesising data and information using relevant bibliography and case law
- Autonomous work
- Exercise of critical thinking
- Working in an international environment
- Working in an interdisciplinary environment
- Understanding of fundamental freedoms and rules on access to the internal market
- Respect for diversity and multiculturalism
- Promotion of creative and deductive thinking

(3) SYLLABUS

LECTURES - Course material per thematic unit

1. Reminder of the basic concepts of EU law - organization of the course - introduction to the basic concepts of the internal market
2. Free movement of goods #1
3. Free movement of goods #2

4. Basic concepts of free movement, including European citizenship, and case studies of application (family reunification, the question of the surname etc.)
5. Free movement of workers and self-employed persons
6. Freedom of establishment for legal persons, in particular companies
7. Free movement of services – the case of services of general economic interest
8. Free movement of capital and payments
9. EU criminal justice area – Judicial cooperation in criminal matters - Link with ensuring the free movement of persons – Respect for the fundamental rights of the Union and the diversity of internal criminal legal systems
10. Thematic and functional diversity of judicial cooperation in criminal matters – main features of the legal system – EU instruments to facilitate this form of cooperation
11. Transfer of regulatory principles and rules from the internal market area to the EU criminal justice area – principle of mutual recognition of (criminal) judgements
12. Judicial protection – competence of the CJEU in this area
13. European arrest warrant – first measure implementing the principle of mutual recognition of judicial decisions in criminal matters

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face (ex cathedra)	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<p>Use of presentation software [Power Point].</p> <p>Support of the learning process through a dedicated learning platform [e-class] where support material is posted and used. Through this interactive platform the teacher shares notes and files, posts assignments, provides feedback.</p> <p>Use of Information and Communication Technologies in communication with students.</p> <p>Communication with students via e-mail and the electronic platform of the course.</p>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Preparation for progress exams	60
	Non-guided study	69
	Course total	168
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Final written examinations and possibility of exempting written progress. Multiple-choice questions.</p> <p>The assessment is based on the following:</p> <p>a) For students participating in progress exam: Progress exam: 80% + Active participation in solving practical issues: 20%.</p> <p>b) For students who do not participate in progress exam: Progress exam: 80% + Active participation in solving practical issues: 20%.</p> <p>Students are informed of the assessment criteria in the first lesson.</p>	

(5) SUGGESTED BIBLIOGRAPHY

- *Suggested Bibliography:*

In Greek

Ταγαράς Χ., Μενγκ-Παπαντώνη Μ., Η κατ'άρθρον ερμηνεία 26.2 ΣΛΕΕ εσωτερική αγορά – Ελεύθερη κυκλοφορία εμπορευμάτων, προσώπων, υπηρεσιών και κεφαλαίων, Νομική Βιβλιοθήκη, 2021.

Μενγκ-Παπαντώνη Μ. Οι υπηρεσίες γενικού οικονομικού συμφέροντος, Ηλεκτρονικές επικοινωνίες, ταχυδρομικές υπηρεσίες, ενέργεια και δημόσιες επιβατικές μεταφορές, Νομική Βιβλιοθήκη, 2013.

Καϊάφα-Γκμπάντι Μ., Στοιχεία Ενωσιακού Ποινικού Δικαίου, Εκδ. Σάκκουλα, Αθήνα-Θεσ/νίκη, 2017.

Αρβανίτης Δ., Η Ευρωπαϊκή Εντολή Έρευνας, εκδ. Δίκαιο & Οικονομία, Π.Ν. Σάκκουλας, 2021

Τσόλκα Ο., Αμοιβαία αναγνώριση ποινικών αποφάσεων και προστασία θεμελιωδών δικαιωμάτων εντός του χώρου ελευθερίας, ασφάλειας και δικαιοσύνης της ΕΕ: ο διάλογος μεταξύ του ΔΕΕ και του ΕΔΔΑ, ΠΧρ 2018, σελ. 425-431

In English

Barnard C., The substantive law of the EU – The four freedoms, OUP, 2019.

Klip A., European Criminal Law, 3rd Ed. Intersentia, 2016.

Mitsilegas V., EU Criminal Law, Hart Publishing, Oxford and Portland, 2. Ed. 2022.

- *Related scientific journals:*

Hellenic Review of European Law (in Greek)

European Law (in Greek)

Poinika Chronika (in Greek)

Cahiers de droit européen

Common Market Law Review

European Law Review

European Criminal Law Review

Revue trimestrielle de droit européen

Cahiers de droit européen