

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	INTERNATIONAL STUDIES, COMMUNICATION & CULTURE		
<b>ACADEMIC UNIT</b>	INTERNATIONAL, EUROPEAN AND AREA STUDIES		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE		
<b>COURSE CODE</b>	<b>110</b>	<b>SEMESTER</b>	<b>A'</b>
<b>COURSE TITLE</b>	BASIC CONCEPTS AND INSTITUTIONS OF EUROPEAN CRIMINAL LAW		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	7,5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special background and skills development		
<b>PREREQUISITE COURSES:</b>	Knowledge of European law and Criminal (substantive and procedural) law		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Not offered		
<b>COURSE WEBSITE (URL)</b>	<a href="https://openeclass.panteion.gr/courses/PMS110/">https://openeclass.panteion.gr/courses/PMS110/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Acquire the necessary theoretical background on the competences of the Council of Europe and especially of the European Union in the field of criminal (substantive and procedural) law and to distinguish the institutional and regulatory differences between them.</li> <li>• Understand the complex set of rules of the "European criminal law" in a broad sense on the one hand and the specific system of rules of "EU criminal law" on the other.</li> <li>• Interpret systematically the interaction of rules of law at EU and internal level.</li> <li>• Comprehend and evaluate the development of the "EU criminal justice area".</li> <li>• Follow the developments of the case law, in particular of the CJEU, but also of the ECtHR and of courts of other Member States.</li> <li>• Comment on relevant court decisions in a well-documented way.</li> </ul>

- Identify the problems that arise in the practical implementation of individual institutions and regulations as well as develop well-documented proposals to solve them.

### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*  
*Adapting to new situations*  
*Decision-making*  
*Working independently*  
*Team work*  
*Working in an international environment*  
*Working in an interdisciplinary environment*  
*Production of new research ideas*

*Project planning and management*  
*Respect for difference and multiculturalism*  
*Respect for the natural environment*  
*Showing social, professional and ethical responsibility and sensitivity to gender issues*  
*Criticism and self-criticism*  
*Production of free, creative and inductive thinking*  
 .....  
*Others...*  
 .....

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
 Adapting to new situations  
 Decision-making  
 Working independently  
 Teamwork  
 Working in an interdisciplinary environment  
 Production of new research ideas  
 Respect for difference and multiculturalism  
 Criticism and self-criticism  
 Production of free, creative and inductive thinking

### (3) SYLLABUS

#### Topics of lectures

- Typology of the so-called "European criminal law" - The (substantive and procedural) treatment of crime as an object of political and lawmaking activity of the Council of Europe and the European Union
- ECHR and criminal law
- An overview of EU's competence in the field of criminal law over time - The Treaty of Lisbon as a turning point
- Supranational punitive law of a "criminal" nature - fundamental principles - the relationship between "administrative" and "criminal" sanctions - "Fight against fraud" (Article 325 TFEU)
- "EU criminal justice area" - Fundamental principles - Principle of mutual recognition of judgments and judicial decisions in criminal matters
- EU's competences to legislate rules of criminal (substantive and procedural) law (Articles 82-84 and 86 TFEU)
- EU's bodies facilitating the judicial and the police cooperation - Eurojust (Article 85 TFEU) - Europol (Article 88 TFEU)
- Foundations of "EU criminal law" - Factors of "constitutionalisation" of EU criminal law - Factors of "europeanization" of national criminal law
- Principles governing the relationship between EU and national criminal law - Principles of sincere cooperation and effectiveness - Limits to the principle of primacy

- The principle of legality of criminal offences and penalties, as referred to in Article 49 of the CFREU
- Systemic structure, challenges and prospects of "EU criminal law"

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;"><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face. Distance learning, in case of a guest from abroad</p>	
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> <li>• Power point</li> <li>• Supporting the learning process through a dedicated learning platform [e-class]</li> <li>• Communication with students via e-mail and/or the online platform of the course.</li> </ul>	
<p style="text-align: center;"><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	60
	Study and analysis of bibliography and case law	30
	Comments on case law	45
	Non-directed study	90
Course total	<b>225</b>	
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Final written examination, the subjects of which are communicated online via eclass on the day and time specified in the relevant examination schedule, and the answers are also sent online, with a deadline of 24 hours from the notification of the subjects.</p> <p>During the course, each student undertakes to study a decision, mainly of the CJEU, to comment on it orally and deliver this commentary in writing.</p> <p>The evaluation is based on the following:</p> <ol style="list-style-type: none"> <li>a) Participation in the discussions of each lecture: 20%</li> <li>b) Presentation and commentary of case law decisions and participation in the relative discussions: 35%</li> <li>c) Final written examination: 45%</li> </ol> <p>Students are informed of the evaluation criteria in the first lesson.</p> <p>Students have access to their marked papers if they wish.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

**In Greek**

Γιαννακούλα Α., Έγκλημα και Ποινή στην Ευρωπαϊκή Ένωση, εκδ. Νομική Βιβλιοθήκη, 2015  
Ένωση Ελλήνων Ποινολόγων (επιμ.), Η ποινική δικονομία της Ευρωπαϊκής Ένωσης, Νομική Βιβλιοθήκη, 2020

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*Καϊάφα-Γκμπάντι Μ. / Παπακυριάκου Θ.*, Στοιχεία Ενωσιακού Ποινικού Δικαίου, β' εκδ., Εκδ. Σάκκουλα Αθήνα-Θεσσαλονίκη 2019

*Κιούπης Δ., / Παπαδοπούλου Ρ.-Ε./ Μουζάκης Δ.*, Το Ποινικό Δίκαιο μετά τη Συνθήκη της Λισαβώνας, Εκδ. Νομική Βιβλιοθήκη, 2011

*Μουζάκης Δ.*, Επί της ποινικής αρμοδιότητας των Ευρωπαϊκών Κοινοτήτων, ΠΧρ 2004, σελ. 485-507

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*Μυλωνόπουλος Χρ.*, Το Ευρωπαϊκό Ποινικό Δίκαιο μετά τη Συνθήκη της Λισαβώνας. Η ουσιαστική νομοποίηση του Ευρωπαϊκού Ποινικού Δικαίου και η σημασία της ποινικής δογματικής για τη διαμόρφωσή του, ΠΧρ 2011, σελ. 81-92

*Μυλωνόπουλος Χρ.* (επιμ.), Διεθνές Ποινικό Δίκαιο και σύγχρονη πραγματικότητα, εκδ. Π.Ν. Σάκκουλας, Αθήνα 2017

*Τζαννετή Αρ.*, Η προστασία των θεμελιωδών δικαιωμάτων του εκζητούμενου στην ενωσιακή ποινική συνεργασία, εκδ. Π. Ν. Σάκκουλας, Αθήνα 2020

*Τσόλκα Ο.*, σε: Ειδικοί Ποινικοί Νόμοι. Ν. 4489/2017 «Ευρωπαϊκή εντολή έρευνας – Εναρμόνιση με την Οδηγία 2014/41/ΕΕ», εκδ. Π. Ν. Σάκκουλας, Αθήνα 2021, Εισαγωγικές παρατηρήσεις, πλαγ. 1-51

*Τσόλκα Ο.*, σε: Σαχπεκίδου Ε. / Ταγαράς Χ. (Επιμ.), Κατ' άρθρον ερμηνεία του Χάρτη Θεμελιωδών Δικαιωμάτων της Ευρωπαϊκής Ένωσης, Εκδ. Νομική Βιβλιοθήκη 2020, Άρθρο 49, Αρχές της νομιμότητας και της αναλογικότητας αξιοποιούνων πράξεων και ποινών, σελ. 536-554

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- *Related academic journals:*

**Greek:**

Ελληνική Επιθεώρηση Ευρωπαϊκού Δικαίου (ΕΕΕυρΔ)

Νομικό Βήμα (ΝοΒ)

Ποινική Δικαιοσύνη (ΠοινΔικ)

Ποινικά Χρονικά (ΠΧρ)

**Foreign:**

International Criminal Law Review (ICLR)

Era Forum

European Constitutional Law Review (EuCost)

European Criminal Law Review (EuCLR)

Maastricht Journal of European and Comparative Law (MJ)

New Journal of European Criminal Law (NJECL)

Zeitschrift für europarechtliche Studien (ZEuS)

Zeitschrift für Internationales Strafrecht (ZIS)