COURSE OUTLINE

(1) GENERAL

SCHOOL	INTERNATIONAL STUDIES, COMMUNICATION & CULTURE			
ACADEMIC UNIT	INTERNATIONAL, EUROPEAN AND AREA STUDIES			
LEVEL OF STUDIES	POSTGRADUATE			
COURSE CODE	167	SEMESTER B'		
COURSE TITLE	Legislation of European crime. Substantive and procedural approach			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS
			3	7,5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special back	ground and skill	s development	
PREREQUISITE COURSES:	Mainly the course of the first semester: "Basic concepts and institutions of European criminal law"			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Not offered			
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/PMS167/			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- $\bullet \quad \textit{Descriptors for Levels 6, 7 \& 8 of the European Qualifications Framework for Lifelong Learning and Appendix B}$
- Guidelines for writing Learning Outcomes

Upon completion of the course students will be able to:

- Comprehend, interpret and evaluate EU's legal acts establishing substantive criminal rules, as referred to in Article 83 TFEU.
- Evaluate the transposition of EU's legal acts into the internal legal order and interpret the relevant provisions.
- Follow the developments of legislation as well as case law and comment on relevant court decisions in a well-documented way.
- Identify the problems that arise in practice and develop well-documented proposals to solve them.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations Decision-making Working independently

Team work

Working in an international environment Working in an interdisciplinary environment

Production of new research ideas

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations

Decision-making

Working independently

Team work

Working in an interdisciplinary environment

Production of new research ideas

Respect for difference and multiculturalism

Criticism and self-criticism

Production of free, creative and inductive thinking

(3) SYLLABUS

Topics of lectures

- Common features of the so-called "Euro crimes", as referred to in par. 1 of Article 83 TFEU.
- EU and national law on crimes concerning trafficking in human beings, child pornography and sexual exploitation of women and children, attacks against information systems, acts of terrorism, money laundering and finally organized crime.
- Areas of crime that affect the effective implementation of EU policies, within the meaning of par. 2 of Article 83 TFEU.
- EU and national law on crimes concerning the criminal-law protection of the environment, the fight against racism and xenophobia, illegal immigration and stay, the abuse of the capital market and the protection of personal data.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face. Distance learning, in case of a guest from abroad		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	 Power point Supporting the learning process through a dedicated learning platform [e-class] Communication with students via e-mail and/or the online platform of the course. 		
TEACHING METHODS	Activity	Semester workload	
The manner and methods of teaching are	Lectures	40	
described in detail. Lectures, seminars, laboratory practice,	Study and analysis of	30	
fieldwork, study and analysis of bibliography,	bibliography and case law		
tutorials, placements, clinical practice, art	Essay writing	75	
workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,			
etc.	Non-directed study	80	
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	Course total	225	
STUDENT PERFORMANCE	Course total	223	
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	Written assignment, which is developed orally and delivered in writing - through eclass - on the day and time specified in the relevant examination schedule. Length of assignment: 6.000 words The evaluation is based on the following: a) Participation in the discussions of each lecture: 20% b) Participation in the oral presentation of other students' assignments: 30% c) Final essay writing: 50% Students are informed of the evaluation criteria in the first lesson. Students have access to their marked papers if they wish.		

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

In Greek

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Μπουρμάς Γ., Ποινική προστασία περιβάλλοντος, εκδ. Νομική Βιβλιοθήκη, Αθήνα 2020

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Συμεωνίδου-Καστανίδου Ε., Οργανωμένο έγκλημα και τρομοκρατία. Σύγχρονες εξελίξεις στην ευρωπαϊκή και ελληνική έννομη τάξη, Εκδ. Σάκκουλα, Αθήνα-Θεσ/νίκη 2005

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- Related academic journals:

Greek

Ελληνική Επιθεώρηση Ευρωπαϊκού Δικαίου (ΕΕΕυρΔ)

Νομικό Βήμα (ΝοΒ)

Ποινική Δικαιοσύνη (ΠοινΔικ)

Ποινικά Χρονικά (ΠΧρ)

Foreign

European Constitutional Law Review (EuCost)

European Criminal Law Review (EuCLR)

Maastricht Journal of European and Comparative Law (MJ)

New Journal of European Criminal Law (NJECL)

Zeitschrift für europarechtliche Studien (ZEuS)

Zeitschrift für Internationales Strafrecht (ZIS)