

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of International Studies Communication & Culture		
ACADEMIC UNIT	Department of International, European and Area Studies		
LEVEL OF STUDIES	UNDERGRADUATE STUDIES		
COURSE CODE	...	SEMESTER	8th
COURSE TITLE	GREEK FOREIGN POLICY		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
<i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	It concerns the development of specific knowledge in the field of Greek Foreign Policy.		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK (ENGLISH FOR ERASMUS STUDENTS)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The course attempts to analyse, critically review and understand the basic orientations of Greek foreign policy as it was mainly shaped during the 20th century. The discussion will focus on a) the basic parameters that determine the broader strategy of the Greek state in the international arena, b) the major issues of the country's foreign policy including specific aspects of relations with the Great Powers (Great Britain, USA, USSR), Greek-Turkish relations, Cyprus, the Macedonian issue, as well as the impact of the country's participation in the process of European integration; and c) the Greek position in relation to post-Cold War global challenges (e.g. terrorism, environment, population movements).</p> <p>Learning Outcomes:</p> <p>Upon completion of the course, students will be able to:</p>

- Approach the issues of Greek diplomacy from 1913, coinciding with the end of the Balkan Wars, to 1991.
- outline the events, in relation to international developments, that determined the directions of Greek foreign policy in the period 1913-1981.
- understand the change in Greek foreign policy after 1923 and its shift towards the 'interior'.
- understand the relationship between the internal political situation of the country and the directions of Greek diplomacy.
- understand the position of Greece in the post-war Cold War environment.
- can explain Greek diplomatic activity in the years 1950-1981, taking into account both the international context of the period (Cold War) and the Western orientation of Greek foreign policy.
- know the country's aspiration and course of action to become an equal member of the European family.
- analyse the country's relations with its region (see Turkey, the Balkans, the Middle East) in the period 1950-1981.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

*Search for, analysis and synthesis of data and information,
with the use of the necessary technology*
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
*Showing social, professional and ethical responsibility and
sensitivity to gender issues*
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Enhancement of critical thinking, search, analysis and synthesis of data on the issues of Greek Foreign Policy in the period 1900-1981 and generation of new ideas.

(3) SYLLABUS

The planned 13 lectures will cover the following topics.

1. Introduction: Greece at the end of the 19th and the beginning of the 20th century.
2. Greece and the realization of the Great Idea, 1912-1918.
3. The Asia Minor campaign, the destruction and the end of the Great Idea, 1919-1923.
4. Greek foreign policy in the interwar period, 1923-1940.

5. Greece in World War II.
6. The early post-war years and the "legacy" of World War II.
7. The beginnings of the Cold War and Greece, 1945-1955.
8. Greek foreign policy, 1955-1967.
9. The foreign policy of the dictatorship of the colonels, 1967-1974.
10. Democratization (1974-1981) and Greek-Turkish-US relations, 1974-1981.
11. The Cyprus issue, 1945-1981.
12. Israel, the Arab states and Greece, 1947-1978.
13. Evaluation of Greek foreign policy in the 20th century

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Power Point presentations Regular communication with students via email Utilisation of the possibilities offered by eclass, where additional material (e.g., papers on the course material) is posted. The eclass is also used for direct communication with students, as all announcements related to the course are posted there.</p>	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	Activity	Semester workload
	Lectures	39 hours
	Preparation	83 hours
	Final examination	3 hours
	Course total	125 ECTS
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Assessment is in Greek (and exceptionally for Erasmus students in English) with written examinations.</p> <p>The examination is a combination of multiple choice, short answer and development questions.</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Related academic journals:

Σβολόπουλος, Κωνσταντίνος, *Ελληνική Εξωτερική Πολιτική 1831-1981*, Εκδ. Εστία,

Αθήνα 2014.

Συλλογικός τόμος, *30 χρόνια Ελληνικής Εξωτερικής Πολιτικής, 1974-2004*, Εκδ. Λιβάνης –ΙΔΙΣ, 2005.

Claude Nicolet., *United States policy towards Cyprus, 1954-1974 : removing the Greek-Turkish bone of contention*, Mannheim : Bibliopolis, 2001.

Ifantis, Kostas, *Turkish-Greek Relations: The Security Dilemma in the Aegean*, (co-ed., Routledge, 2004).

Kitromilides, Paschalis, Eleftherios Venizelos , *The Trials of Statesmanship*, Edinburgh University Press, 2013.

Klapisis, Antonis, Arvanitopoulos, Constantine, Hatzivassiliou, Evanthis and Pedaliu, Effie, *The Greek Junta and the International System A Case Study of Southern European Dictatorships, 1967-74*, Routledge, 2021.

Koliopoulos, John S.; Veremis, Thanos (2007). *Greece: The Modern Sequel*. C Hurst & Co Publishers Ltd.

Naval postgraduate School, *To Megali Idea-Dead or Alive? The Domestic Determinants of Greek Foreign Policy*, CreateSpace Independent Publishing Platform, 2015.

Roudometof, Victor, *Collective Memory, National Identity, and Ethnic Conflict: Greece, Bulgaria, and the Macedonian Question*; Greenwood Publishing Group, 2002

Syrigos, Angelos, *The Status of the Aegean Sea in International Law*, Sakkoulas/Bruylant, Athens/Brussels, 1998.

Syrigos, Angelos, “Greek-Turkish problems and the International Court of Justice”, at *Greece and Turkey after the End of the Cold War* ed. by Yiallourides & Tsakonas, Melissa publications, New York, 2001

Syrigos, Angelos, “Cyprus and the EU: sovereign state, negotiations and objections from an international law point of view”, at *Cyprus and the European Union*, ed. by Theophanous & Peristianis, Intercollege Press, Nicosia, Cyprus, 1999

Yannos Kranidiotis, *The Fundamental Objectives of Greek Foreign Policy*, Routledge, 2000.