

MODULE OUTLINE

(1) GENERAL

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| SCHOOL | School of International Studies, Communication and Culture | | |
| ACADEMIC UNIT | Department of International, European and Area Studies | | |
| LEVEL OF STUDIES | Undergraduate | | |
| COURSE CODE | 120254 | SEMESTER | 6th semester |
| MODULE TITLE | INTERNATIONAL LAW AND POLICY FOR ENVIRONMENTAL PROTECTION | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the MODULE, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the module, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | ECTS | |
| Lectures | 3 | 6 | |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| MODULE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Special background module | | |
| PREREQUISITE MODULES: | None | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | The module is taught only in Greek. Erasmus students who wish to study the module must contact the module coordinators in order to agree alternative study and exam arrangements in English or German. | | |
| IS THE MODULE OFFERED TO ERASMUS STUDENTS | Yes | | |
| MODULE WEBSITE (URL) | https://openeclass.panteion.gr/courses/TME226/ | | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes The module learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the module are described.</p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes |
| <p>In terms of learning outcomes for students, the module has multiple objectives:</p> <ul style="list-style-type: none"> • To provide essential knowledge and information on relevant issues falling within the scope of the module. • To contribute to the understanding of the set-up and evolution of the international system with regard to for environmental protection and sustainable development. • To give an overview of the international law-making for environmental protection and sustainable development, as well as policy formulation and governance in the international system. • To highlight aspects, structures, processes and procedures of policy implementation. • To create a solid basis for in and out of classroom discussion, developing critical thinking and debating skills with regard to the relevant issues. • To trigger reflection on relevant issues within based on critical thinking and a concrete analytical framework. |
| <p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p> |

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| <i>Supplement and appear below), at which of the following does the module aim?</i> | |
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> |
| <i>Decision-making</i> | <i>Respect for the natural environment</i> |
| <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Team work</i> | <i>Criticism and self-criticism</i> |
| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | <i>.....</i> |
| <i>Production of new research ideas</i> | <i>Others...</i> |
| | <i>.....</i> |

- Upon completion of the module, students will be able to:
- Search, organise, analyse and synthesise data and general information;
 - Develop a creative, deductive and critical thinking and improve their analytical skills within a structured analytical framework;
 - Develop their own argumentation;
 - Follow an interdisciplinary approach, taking into consideration the different aspects of the issues.
 - Understand the ways that international system works and respect the principles and values in relation to environmental protection and sustainable development.

(3) MODULE CONTENT

- Outline of lectures:**
1. Introduction: Environmental issues, challenges, threats and opportunities – Requirements for international law, policy and governance
 2. Environmental protection and sustainable development: Conceptual approaches and respective framework
 3. Institutional evolution, policy and governance in the international system for environmental protection and sustainable development
 4. International environmental protection within the UN framework - From the Stockholm Summit to the Agenda 2030
 5. Sustainable Development Goals and the “new” international system for the protection of the environment and the sustainable development
 6. Sources of International Environmental Law
 7. Principles of International Environmental Law
 8. International Actors and Institutions
 9. International legal and policy framework for climate change
 10. International legal and policy framework for the protection of the marine environment
 11. International legal and policy framework for the protection of biodiversity
 12. International environmental law and codification efforts – Global Pact of the Environment

(4) TEACHING AND LEARNING METHODS - EVALUATION

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| DELIVERY <i>In person, Distance learning, etc.</i> | The module will take the form of lectures delivered by the module coordinators. |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | <ul style="list-style-type: none"> • Use of PowerPoint presentations. • Teaching material and other resources are available on eclass. • Updates and communication with the module coordinators via open eclass and email. • In addition, students have the opportunity to meet their module coordinators during announced office hours/upon appointment. |

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| <p>TEACHING METHODS</p> <p>The manner and methods of teaching are described in detail.</p> <p>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the ECTS principles</p> | Activity | Semester workload |
| | Lectures and in-class discussion | 39 hours |
| | Preparation to attend lectures | 39 hours |
| | Independent study of essential reading, and preparation for final exam / or preparing an essay that will be agreed with the unit coordinators | 102 hours |
| | MODULE total | 180 hours |
| <p>STUDENT PERFORMANCE EVALUATION</p> <p>Description of the evaluation procedure</p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p> | <p>Erasmus students will be assessed on the basis of</p> <ul style="list-style-type: none"> a 4,000-word essay (70%) and a presentation (30%) on one of the taught topics that will be agreed with the module co-ordinators. The module co-ordinators will provide overall guidance for the completion of the essay. The presentation will be arranged before the final submission of the essay. <p>or</p> <ul style="list-style-type: none"> a final examination in form of an oral question/answer procedure in English or German language. | |

(5) SUGGESTED READING

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| <ul style="list-style-type: none"> Biermann F., The future of “environmental” policy in the Anthropocene: time for a paradigm shift, Environmental Politics, 2020, https://doi.org/10.1080/09644016.2020.1846958 Biermann, F., The Anthropocene: A governance perspective, The Anthropocene Review, 2014, doi: 10.1177/2053019613516289 Biermann, F. and Lövbrand, E. (eds), Anthropocene encounters: new directions in green political thinking, CUP, 2019 Biermann, F. and Kim, R. E. (eds) Architectures of Earth System Governance. Institutional Complexity and Structural Transformation, CUP, 2020 Biermann, F. and P. Pattberg (Eds), Global Environmental Governance Reconsidered. Cambridge: MIT Press, 2012 Biermann, F. et al., Transforming Governance and Institutions for Global Sustainability: Key Insights from the Earth System Governance Project. Current Opinion. Environmental Sustainability, 4, 2012, pp. 51-60. doi: 10.1016/j.cosust.2012.01.014 Bodansky, D., Brunée, J. /Hey, E., The Oxford Handbook of International Environmental Law, Oxford University Press, 2012 Doussi E., The environmental governance in crisis-Rio+20 Summit-Promises with uncertain implementation, Papazisis Publications, Athens 2013 (in Greek) Doussi E., Climate Change, 1st ed, Papadopoulos Publications, Athens 2017 (in Greek) Gupta, J. & Arts, K. Achieving the 1.5 °C objective: just implementation through a right to (sustainable) development approach. International Environmental Agreements: Politics, Law and Economics, 2018, doi: 10.1007/s10784-017-9376-7 Kanie, N. and Biermann, F. (eds), Governing through goals: sustainable development goals as governance innovation, The MIT Press, Massachusetts, 2017 |
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- Lövbrand E., Mobjörk M. and Söder R., The Anthropocene and the geo-political imagination: Re-writing Earth as political space, 4 Earth System Governance, 2020 <https://doi.org/10.1016/j.esg.2020.100051>
- Monkelbaan, J., Governance for the Sustainable Development Goals Exploring an Integrative Framework of Theories, Tools, and Competencies, Springer, Singapore, 2019
- Nanda Ved.P/PRING G. R, International Environmental Law and Policy in the 21st Century, 2nd edition, Martinus Nijhoff Publishers, 2012
- Platias Ch., EU Policy on the Environment and Sustainable Development-Issues of policy and governance, 2nd revised edition, I.Sideris Publications, Athens 2020 (in Greek)
- Sands, Ph., Principles of International Environmental Law, Cambridge University Press, 4th edition, 2018

Relevant scientific journals:

- Environmental Policy and Governance
- Journal of Environmental Law
- International Environmental Agreements: Politics, Law and Economics
- Review of European Community and International Environmental Law (RECIEL)
- Sustainability
- Yearbook of International Environmental Law (YIEL)