

MODULE OUTLINE

(1) GENERAL

SCHOOL	School of International Studies, Communication and Culture		
ACADEMIC UNIT	Department of International, European and Area Studies		
LEVEL OF STUDIES	Undergraduate		
MODULE CODE	335	SEMESTER	2nd semester
MODULE TITLE	INTRODUCTION TO EUROPEAN INTEGRATION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	ECTS	
Lectures	3	7,5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
MODULE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background course		
PREREQUISITE MODULES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	The module is taught only in Greek. Erasmus students who wish to study the module must contact the module coordinators in order to agree alternative study and exam arrangements in English, French or German.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
MODULE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TME226/		

(2) LEARNING OUTCOMES

Learning outcomes
<p>In terms of learning outcomes for students, the module has multiple objectives:</p> <ul style="list-style-type: none"> • To provide essential knowledge and information on relevant major issues of European integration in the past, present and future. • To contribute to the understanding of the set-up and evolution of the EU system. • To give an overview of EU governance. • To highlight aspects, structures, processes and procedures of EU policy- and law-making, as well as their implementation. • To create a solid basis for in and out of classroom discussion, developing critical thinking and debating skills with regard to relevant issues. • To trigger reflection on relevant issues based on critical thinking and a concrete analytical framework.
General Competences
<p>Upon completion of the module, students will be able to:</p> <ul style="list-style-type: none"> • Search, organise, analyse and synthesise data and information; • Develop a creative, deductive and critical thinking and improve their analytical skills within a structured analytical framework; • Develop their own argumentation; • Follow an interdisciplinary approach, taking into consideration the different aspects of the issues. • Understand and respect the principles and values that the EU stands for.

(3) MODULE CONTENT

Outline of lectures:

1. Introduction
2. Origins and evolution of European integration and the EU – The Evolving Treaty Framework
3. EU objectives and competences
4. Institutional set-up of the EU
5. Policy and governance – New forms of governance
6. Decision-making and legislative procedure in the EU
7. Theorising European integration
8. Participation and democratic deficit in the EU
9. Sources of EU law
10. Supremacy and direct effect of EU Law
11. Protection of fundamental rights in the EU
12. Monitoring EU institutions and actions – Member State compliance with EU law
13. EU as a community of law

(4) TEACHING AND LEARNING METHODS - EVALUATION

<p>DELIVERY <i>In person, Distance learning, etc.</i></p>	<p>The module will take the form of lectures delivered by the module coordinators.</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> • Use of PowerPoint presentations. • Teaching material and other resources are available on eclass. • Updates and communication with the module coordinators via open eclass and email. • In addition, students have the opportunity to meet their module coordinators during announced office hours/upon appointment. 	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to ECTS principles</i></p>	<p>Activity</p>	<p>Semester workload</p>
	<i>Lectures and in-class discussion</i>	39 hours
	<i>Preparation to attend lectures</i>	39 hours
	<i>Independent study of essential reading, and preparation for final exam</i>	147 hours
	Course total	225 hours
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Erasmus students will be assessed on the basis of a final examination in form of an oral question/answer procedure in English, French or German language.</p>	

(5) SUGGESTED READING

- Best, E. (2016). *Understanding EU Decision-Making*. European Institute of Public Administration, Springer International Publishing AG Switzerland
- Buonanno, L. and Nugent, N. (2015). *Policies and Policy Processes of the European Union*. Palgrave Macmillan, Houndmills
- Bulmer, S., Christian Lequesne (Eds.) (2020). *The Member States of the European Union*. Oxford University Press. Oxford.
- Cini, M. and Pérez-Solórzano Borragán, N. (2019). *European Union Politics*. Sixth Edition. Oxford University Press, Oxford.
- Coman R., A. Crespy, V. A. Schmidt (Eds.) (2020). *Governance and Politics in the Post-Crisis European Union*. Cambridge University Press. Cambridge.
- Costa, O., Brack, N (2018), *How the EU Really Works*, 2nd edition Routledge, Abingdon and New York
- Hix, S., Hoyland, B. (2022). *The Political System of the European Union*, 4th edition, Bloomsbury Academic, London.
- Hodson D. and J. Peterson (Eds.) (2017). *Institutions of the European Union*. Oxford University Press. Oxford.
- Nugent, N. (2017). *The Government and Politics of the European Union*, 8th Edition, Palgrave Macmillan, Basingstoke, New York
- Versluis, E. van Keulen, M. and Stephenson P. (2011). *Analyzing the European Union Policy Process*. Palgrave, Macmillan, Basingstoke
- Wallace, H., Pollack, M.A., Young, A.R. (2015). *Policy-Making in the European Union*. Seventh Edition. Oxford University Press, Oxford, New York
- Zeff Eleanor E. and Ellen B. Pirro (Eds) (2015). *The European Union and the Member States*. Lynne Rienner Publishers.

EU Sites

- <https://europa.eu/>
- https://ec.europa.eu/info/index_el
- <https://www.europarl.europa.eu/portal/el>
- <https://www.consilium.europa.eu/el/>
- <https://eur-lex.europa.eu/homepage.html>

Fact Sheets on the European Union

- <https://www.europarl.europa.eu/factsheets/en/home>

EU publications

- Europe in 12 lessons
- The ABC of EU law