

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of International Studies, Communication and Culture		
<b>ACADEMIC UNIT</b>	Department of International, European and Area Studies		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>120343</b>	<b>SEMESTER</b>	<b>A</b>
<b>COURSE TITLE</b>	Introduction to International Politics		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	3	7.5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General background		
<b>PREREQUISITE COURSES:</b>	N/A		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek (Erasmus students can sit exams in English)		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://openeclass.panteion.gr/courses/TME295/">https://openeclass.panteion.gr/courses/TME295/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>Students are expected to:</p> <p>(1) engage with the fundamental question on the importance of ‘identity’ for the discipline of International Relations, at the outset of their studies;</p> <p>(2) acquire a fundamental knowledge of the main conceptual tools and theoretical approaches relating to the study of international relations;</p> <p>(3) familiarize themselves with the interdisciplinary study of international politics, which characterizes the research and pedagogical approach adopted by our Department;</p>

(4) develop the ability to employ basic theoretical concepts in the analysis of international affairs.

#### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information.
- Awareness of the importance and analytical value of interdisciplinary approaches.
- Critical approach to scientific knowledge.

### (3) SYLLABUS

The aim of the course is to engage students with the fundamental question on the importance of the disciplinary 'identity' of International Relations, at the outset of their studies. Specifically, by defining International Relations as the study of the global organization of political power, we free the discipline from the narrow, traditional understanding of the 'international', as exclusively concerned with relations between sovereign states. Instead, International Relations are tasked with studying the various macro-conditions that determine the organisation of power at a global level. In order to define these macro-conditions and understand their fundamental contribution to the formation of the contemporary global organization of political power, we study the historical evolution of the international system around four pivotal axes: a) war, b) economy, c) rights, and d) culture. Ultimately, it is expected that our students will acquire a fundamental knowledge of the main conceptual tools and theoretical approaches relating to the study of international relations, as well as of the historical evolution of the international system.

The course is organised in 13 teaching weeks, covering the following topics:

#### CONCEPTUAL AND THEORETICAL FOUNDATIONS

- What is the discipline of International Relations?
- The global organization of political power
- Theory is your friend

#### MAIN AXES OF THE GLOBAL ORGANIZATION OF POLITICAL AUTHORITY

- War
- Economy

- Rights
- Culture

WHAT IS, FINALLY, THE DISCIPLINE OF INTERNATIONAL RELATIONS?

- An essential political science

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Lectures that encourage student participation	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	The organization and teaching of the course utilizes ICT. The lectures include PowerPoint presentations, which are available online through the course webpage on eclass. Additional material (articles, links) is also posted on eclass. Finally, eclass is used for direct communication with students and for announcements related to the course.	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	Lectures	13 weeks x 3 hours= 39 hours
	Self-study, preparation for class	13 weeks x 5 hours= 65 hours
	Exam preparation	106 hours
Course total	<b>210 hours</b>	
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The language of examinations is Greek (and English for Erasmus students).</p> <p>The final unseen examination consists of a multiple choice component and short essays. The questions are drawn from theoretical debates and current affairs.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <ul style="list-style-type: none"> <li>• In Greek: <ul style="list-style-type: none"> <li>• C. Reus-Smit, <i>Διεθνείς Σχέσεις – Μια πολύ σύντομη εισαγωγή</i>. Αθήνα: Πεδίο, 2022.</li> <li>• Α. Γκόφας, Γ. Λ. Ευαγγελόπουλος, Μ. Κοππά (επιμ.). <i>Ένας Αιώνας Διεθνών Σχέσεων, 1919-2019</i>. Αθήνα: Πεδίο, 2020</li> <li>• J. Pevenhouse &amp; J. Goldstein, <i>Διεθνείς Σχέσεις</i>. Αθήνα: Εκδόσεις Τζιόλα, 2021.</li> </ul> </li> </ul>
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- A. Heywood, *Διεθνείς σχέσεις και πολιτική στην παγκόσμια εποχή*. Αθήνα: Κριτική, 2013.

In English:

- C. Reus-Smit, *International Relations – A very short introduction*. Oxford: OUP, 2020.
- J. Pevenhouse & J. Goldstein, *International Relations*. Pearson, 2020
- A. Heywood, *Global Politics*. London: Macmillan, 2014.