

COURSE OUTLINE

(1) GENERAL

SCHOOL	INTERNATIONAL STUDIES, COMMUNICATION & CULTURE		
ACADEMIC UNIT	INTERNATIONAL, EUROPEAN AND AREA STUDIES		
LEVEL OF STUDIES	POSTGRADUATE		
COURSE CODE	166	SEMESTER	B'
COURSE TITLE	Crimes against the financial interests of the eu. Substantive and procedural approach		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	7,5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background and skills development		
PREREQUISITE COURSES:	Mainly the courses of the first semester: “Basic concepts and institutions of European criminal law” and “Judicial protection and the principle of a fair trial in the European area”		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Not offered		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/PMS166/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> • Comprehend, interpret and evaluate EU’s legal acts that lay down substantive criminal rules for the protection of the financial interests of the Union as well as the internal laws of integration • Comprehend, interpret and evaluate the competences of the European Anti-Fraud Office (OLAF) and the related judicial protection issues • Comprehend, interpret and evaluate the competences of the European Public Prosecutor's Office, the related judicial protection issues and the national implementing provisions • Follow the developments of the case law as well as comment on relevant court decisions in

- a well-documented way.
- Identify the problems that arise in practice as well as develop well-documented proposals to solve them.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Decision-making
 Working independently
 Team work
 Working in an interdisciplinary environment
 Production of new research ideas
 Respect for difference and multiculturalism
 Criticism and self-criticism
 Production of free, creative and inductive thinking

(3) SYLLABUS

Topics of lectures

- Institutional bases and development over time of the criminal-law protection of the EU's financial interests
- From the PIF Convention to Directive (EU) 2017/1371 on the fight against fraud to the Union's financial interests - Incorporation into the internal legal order
- European Anti-Fraud Office (OLAF): Organizational structure - Regulatory framework and practice - Participation in joint investigation teams
- European Public Prosecutor's Office: Organizational structure - Operational powers - Fundamental principles - Judicial review - National implementing provisions

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face. Distance learning, in case of a guest from abroad</p>	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> • Power point • Supporting the learning process through a dedicated learning platform [e-class] • Communication with students via e-mail and/or the online platform of the course. 	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	45
	Study and analysis of bibliography and case law	30
	Essay writing	60
	Non-directed study	80
	Course total	225
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written assignment, which is developed orally and delivered in writing - through eclass - on the day and time specified in the relevant examination schedule. Length of assignment: 6.000 words</p> <p>The evaluation is based on the following:</p> <ol style="list-style-type: none"> a) Participation in the discussions of each lecture: 20% b) Participation in the oral presentation of other students' assignments: 30% c) Final essay writing: 50% <p>Students are informed of the evaluation criteria in the first lesson. Students have access to their marked papers if they wish.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p><u>Greek</u></p> <p><i>Delidimos N., Law 4689/2020 on the protection of the EU's financial interests, Poiniki Dikaiosyni 2021, pp. 320-323</i></p> <p><i>Zimianitis D., The European Public Prosecutor's Office: The current situation and the challenges ahead, Poiniki Dikaiosyni 2021, pp. 289-295</i></p> <p><i>Zimianitis D., The European Public Prosecutor's Office: Establishment, structure and procedural</i></p>
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imprint in the national-criminal procedural order, *Poinika Chronika* 2022, pp. 3-10
Kaiafa-Gbandi M., *The draft law on the implementation of the provisions of Regulation (EU) 2017/1939 on the establishment of the European Public Prosecutor's Office*, *Poiniki Dikaiosyni* 2018, pp. 849-855
Kaiafa-Gbandi M./Papakyriakou Th., *Elements of EU Criminal Law*, 2nd edition, Sakkoulas Athens-Thessaloniki 2019
Mouzakis D., Cross-border investigations by the European Public Prosecutor's Office: progress or regression in judicial cooperation in criminal matters, *Poinika Chronika* 2022, pp. 11-21
Mylonopoulos C., *International & European Criminal Law*, 3rd edition, Nomiki Bibliothiki, Athens 2021
Tsolka O., EU institutions for the detection of EU-fraud. Present and future, in: *Contemporary developments in European economic criminal law*, Conference Proceedings, Piraeus Bar Association/Hellenic Criminal Bar Association/Centre of International and European Economic Law, Nomiki Vivliothiki 2010, p. 77 – 92
Tsolka O., European Public Prosecutor's Office: The story of a peculiar "symbiosis" of EU and internal criminal law within the Union area, in: *Passas/Arvanitopoulos/Koppa (ed.)*, *Greece-European Union: a relationship through forty waves*, Pedio 2021, pp. 319-331
Tsolka O., Operational powers of the European Public Prosecutor's Office and "judicial review" as referred to in Article 42 of Regulation (EU) 2017/1939, *Poinika Chronika* 2022, pp. 21-36

In English:

Ambos K., *European Criminal Law*, Cambridge University Press, 2018
Bachmaier Winter L., *The European Public Prosecutor's Office. The Challenges Ahead*, Springer 2018
Caianiello M., The decision to drop the case in the new EPPO's regulation: Res Judicata or transfer of competence?, *NJECL* 2019, σελ. 186-203
Claes L./Werding A./Franssen V., The Belgian Juge d'Instruction and the EPPO Regulation: (Ir) Reconcilable? *European Papers*, Vol 6 (2021), p. 363-407
Geelhoed W./Erkelens L./Meij A. (eds.), *Shifting Perspectives on the European Public Prosecutor's Office*, Asser Press 2017
Giuffrida F., Cross-Border Crimes and the European Public Prosecutor's Office, *eu crim* 2017, p. 153-179
Giuffrida F./ Ligeti K. (eds.), Admissibility of OLAF Final Reports as Evidence in Criminal Proceedings, 2019, https://orbilu.uni.lu/bitstream/10993/40141/1/ADCRIM_final_report.pdf
Herrnfeld H./Brodowski D./Burchard Chr., *European Public Prosecutor's Office. Article-by-Article Commentary*, Nomos, Beck and Hart Publishing, 2021
Laptos T., EPPO-Diversity and Challenges in Investigation and Prosecutions in 22 Member States, *eu crim* 2021, p. 53-55
Ligeti K./Artunes M. /Giuffrida F. (eds.), *The European Public Prosecutor's Office at Launch*, Wolters Kluwer 2020
Luchtman M./Vervaele J. (eds), *Investigatory powers and procedural safeguards: Improving OLAF's legislative framework through a comparison with other EU law enforcement authorities*, 2017, https://eulawenforcement.com/wp-content/uploads/2019/03/Report_Investigatory_powers_and_procedural_safeguards_Utrecht_University_1_.pdf
Mitsilegas V., European prosecution between cooperation and integration: The European Public Prosecutor's Office and the rule of law, *Maastricht Journal of European and Comparative Law* 2021, p. 245-267
Rafaraci T./Belfiore R. (eds.), *EU Criminal Justice*, Springer, 2019
Weyembergh A./Briere C., The future cooperation between OLAF and the Public Prosecutor's Office, *NJECL* 2018, p. 62-79

- Related academic journals:

Greek:

[Hellenic Review of European Law](#)

Nomiko Vima

Poiniki Dikaiosyni

Poinika Chronika

Foreign:

International Criminal Law Review (ICLR)

European Criminal Law Review (EuCLR)

Maastricht Journal of European and Comparative Law (MJ)

New Journal of European Criminal Law (NJECL)

Zeitschrift für europarechtliche Studien (ZEuS)

Zeitschrift für Internationales Strafrecht (ZIS)