

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	INTERNATIONAL STUDIES, COMMUNICATION AND CULTURE		
<b>ACADEMIC UNIT</b>	INTERNATIONAL, EUROPEAN AND AREA STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	491	<b>SEMESTER</b>	3rd
<b>COURSE TITLE</b>	EUROPEAN CONSTITUTIONAL CULTURE		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	7,5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General background, skills development		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="https://openeclass.panteion.gr/courses/TME246/">https://openeclass.panteion.gr/courses/TME246/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p><b>By the end of this module, students will be able:</b></p> <ul style="list-style-type: none"> <li>• <i>To have general overview of basic political theories and basic knowledge of history and philosophy in the European context</i></li> <li>• <i>To know the fundamental elements of the European legal and political system</i></li> <li>• <i>To have the necessary tools to compare the European legal culture with other political and legal systems.</i></li> <li>• <i>To have a "map" of the main legal/ constitutional systems in the world</i></li> <li>• <i>To have a basic understanding of other political and legal systems, e.g. Islam, socialism, communitarian legal systems</i></li> <li>• <i>To better understand the functioning of the EU and the evolution of the European integration</i></li> <li>• <i>To understand the interaction of culture and institutions, ideological background and institutional and political options</i></li> </ul>
<p><b>General Competences</b> <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
Adapting to new situations  
Decision-making  
Working independently  
Team work  
Working in an international environment  
Working in an interdisciplinary environment  
Production of new research ideas

Project planning and management  
Respect for difference and multiculturalism  
Respect for the natural environment  
Showing social, professional and ethical responsibility and sensitivity to gender issues  
Criticism and self-criticism  
Production of free, creative and inductive thinking  
.....  
Others...  
.....

Search, analysis and synthesis of data and information, using the necessary technologies  
Adapting to new situations  
Decision-making  
Autonomous work  
Teamwork  
Working in an international and a European environment  
Working in an interdisciplinary environment  
Respect for diversity and multiculturalism  
Demonstrate social, professional and ethical responsibility  
Exercise of criticism and self-criticism  
Promotion of free, creative and deductive thinking

### (3) SYLLABUS

#### *Outline of lectures*

##### *I. A first approach of the concept "European constitutional culture"*

- *Europe*
- *Culture*
- *Constitution*

##### *II. The meaning and function of the European constitutional culture*

- *Integration factor*
- *Eurocentrism, universalism, cosmopolitanism*

##### *III. A comparative "classification" of constitutional cultures*

- *The Western world systems*
  - The Romano-German legal family*
  - The Anglo-American legal family*
  - The Scandinavian legal family*
- *The Socialist legal system*
- *The Systems of the countries of Asia and Africa*
  - Legal pluralism*
  - The traditional systems (Islam, Hinduism)*
  - Modern systems (esp. Arab states, China, Japan...)*

##### *IV. The fundamental principles of European constitutional culture*

- *The state*
- *The Law*
- *The Constitution*
- *The fundamental rights*
- *The democratic principle*
- *The rule of law*
- *The welfare state*
- *The local government*

--

**(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> <li>- No use of power point but interactive production of the concepts on the board</li> <li>- Support of the learning process through a special learning platform [e-class] where university lectures and course notes as well as supporting material are posted</li> <li>- Communication with students via e-mail or the course's online platform.</li> </ul>	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	40 hours
	Working with the notes taken by the student in the course (+ review)	40 hours
	Preparation of the course by studying the notes, the material or working on the exercises	70 hours
	Non-guided study	75 hours
	Course total	<b>225 hours</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Written examinations</p> <p>Short-answer questions covering the entire syllabus or multiple choice or questions requiring more comprehensive understanding and composition.</p> <p>Erasmus Students: a paper on the topics of the course</p> <p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>- The understanding of each topic</li> <li>- Accurate knowledge</li> <li>- The ability to formulate complete reasoning</li> <li>- The ability to synthesise and interconnect individual issues.</li> </ul> <p>Students are informed of the assessment criteria in the first lesson.</p> <p>Students will have access to their papers if they wish to do so.</p>	

**(5) SUGGESTED BIBLIOGRAPHY**

**In Greek:**

Θ.Αντωνίου, Γ. Γεραπετρίτης, *Ευρωπαϊκή συνταγματική ιστορία, Νομική Βιβλιοθήκη, 2014*

Γ.Γεραπετρίτης, *Αγγλο-Αμερικανικοί συνταγματικοί θεσμοί, Νομική Βιβλιοθήκη, 2012*

Χ.Δεληγιάννη Δημητράκου, *Συγκριτικό Δίκαιο και Νομικός Πλουραλισμός, Σάκκουλας, 2008*

Ν.Αθ.Κανελλοπούλου Μαλούχου, *Ευρωπαϊκός συνταγματικός πολιτισμός, Πανεπιστημιακές*

*Παραδόσεις, Πάντειο Πανεπιστήμιο, 2013*

Ν.Αθ.Κανελλοπούλου Μαλούχου, *Η χειραφέτηση της Ευρώπης, Παπαζήσης 2012*

Ε.Μουσταΐρα, *Συγκριτικό Δίκαιο, Νομική Βιβλιοθήκη, 2012*

Ν.Ντέϊβις, *Ιστορία της Ευρώπης, Νεφέλη, Α'τόμ. (2009), Β'τόμ.(2010).*

Π.Παραράς, *Συνταγματικός πολιτισμός και δικαιώματα του ανθρώπου, Αντ Σάκκουλας, 2011*

Ν. Παπασπύρου, *Τα μονοπάτια του ευρωπαϊκού συνταγματισμού, Αλεξάνδρεια, 2016*

Δ.Θ.Τσάτσος, *Πολιτεία, Γαβριηλίδης, 2010. Αραβαντινός, Εισαγωγή στην επιστήμη του Δικαίου, εκδ. Αντ.Σάκκουλας, 1983*

**In English:**

*A. Buratti, Western Constitutionalism History, Institutions, Comparative Law Second Edition, Springer 2019*