COURSE OUTLINE

(1) GENERAL

SCHOOL	School of International Studies Communication & Culture				
ACADEMIC UNIT	Department of International, European and Area Studies				
LEVEL OF STUDIES	Master				
COURSE CODE	DMPS 105	SEMESTER A '			
COURSE TITLE	Energy market law in the EU				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS		CREDITS	
		3 7,5		7,5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	Specific back	ground and skill	development		
PREREQUISITE COURSES:	General knowledge of European law				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Not offered to Erasmus students				
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/DMPS105/				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon completion of the course students will be able to:

- Understand the issues arising from conflicts/conflicts of competence of decision makers in energy matters
- Be familiar with the regulatory framework for energy in the EU
- Gain an adequate knowledge of competition law for energy
- Interpret systematically the interaction of legal rules at EU and national level.
- To understand and evaluate the development of energy law in the EU.
- To follow the developments in case law, in particular the CJEU, Commission decisions/actions and ACER.
- Provide an informed commentary on relevant court decisions.

 Identify the problems that arise in the practical application of individual institutions and regulations and develop well-founded proposals to solve them.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations Decision-making Working independently

Team work

Working in an international environment Working in an interdisciplinary environment

Production of new research ideas

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

Research, analysis and synthesis of data and information, using the necessary technologies

Adapting to new situations

Decision-making

Autonomous work

Teamwork

Working in an interdisciplinary environment

Generating new research ideas

Respect for diversity and multiculturalism

Practicing criticism and self-criticism

Promotion of free, creative and inductive thinking

(3) SYLLABUS

Lecture topics

- Law on the internal market and the internal energy market.
- Evolution of liberalisation in the various energy sectors
- Issues of shared competence (Union Member States, ACER national independent authorities)
- Energy regulatory issues (unbundling, security of energy supply, infrastructure, services of general economic interest, etc.)
- Competition law State aid
- Secondary legislation on the electricity market
- Secondary legislation on the gas market
- Law on Renewable Energy Sources
- The energy crisis and measures to tackle it
- EU and US energy regulatory architecture for energy: a concise assessment

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY

Face-to-face, Distance learning, etc.

Face-to-face and distance learning, in case of a guest from abroad or an expert in the energy sector

USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY

Use of ICT in teaching, laboratory education, communication with students

- Power point
- Supporting the learning process through a dedicated learning platform [e-class]
- -Communication with students via e-mail and/or the course's e-learning platform.

TEACHING METHODS

The manner and methods of teaching are described in detail.

Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the FCTS

Activity	Semester workload
Lectures	60
Study and analysis of	30
bibliography and case	
law	
Commentaries on case	45
law	
Unguided study	90
Course total	225

STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

Final written examination, on the date and time to be specified in the relevant examination schedule. During the course, each student will be assigned to study a decision, mainly of the CJEU, for comment, which he/she will develop orally and deliver in writing.

The assessment is based on the following:

- α) Participation in the discussions of each lecture: 20%.
- b) Presentation and commentary of case law decisions and participation in the discussions: 35%.
- (c) Final written examination: 45%.

Students are informed of the assessment criteria in the first session.

Students have access to their graded papers if they request it.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

BOOKS IN GREEK:

Πλιάκος Α., Ευρωπαϊκό Δίκαιο της Ενέργειας, Νομική Βιβλιοθήκη 2022

Ηλιάδου Α., Δίκαιο της ενέργειας, Νομική Βιβλιοθήκη, 2021

Αλιγιζάκη Α., Ενεργειακή πολιτική και δίκαιο της Ε.Ε., Εκδόσεις Σάκκουλας, 2018

Μαρή Χ., Η εφαρμογή των κανόνων ανταγωνισμού στις συμβάσεις προμήθειας φυσικού αερίου, Νομική Βιβλιοθήκη, 2018

Φαραντούρης Ν., Φορτσάκης Θ., κ.ά.,, Δίκαιο της ενέργειας, Νομική Βιβλιοθήκη, 2016

Φαραντούρης Ν. (επιμ.), Ενέργεια, Δίκτυα και Υποδομές, Νομική Βιβλιοθήκη, 2014

Ηλιόπουλος Κ., Ζητήματα Ευρωπαϊκού δικαίου ενέργειας, Εκδ. Σάκκουλας, 2014

Χριστοφόρου Λ., (επιμ.) Ανανεώσιμες πηγές ενέργειας: Προϋποθέσεις μαζικής διείσδυσης στην ηλεκτροπαραγωγή, Ακαδημία Αθηνών – Επιτροπή Ενέργειας της Ακαδημίας Αθηνών, 2014

Μενγκ-Παπαντώνη, Οι υπηρεσίες γενικού οικονομικού συμφέροντος, Νομική Βιβλιοθήκη, 2013

Φαραντούρης Ν. (επιμ.), Ενέργεια, Δίκαιο, Οικονομία και Πολιτική, Νομική Βιβλιοθήκη, 2012

Παπαντώνη Μ., Το Δίκαιο της ενέργειας, Νομική Βιβλιοθήκη, 2003

INTERNATIONAL BOOKS:

Heffron R., Energy Law: An Introduction, 2nd ed., Springer, 2021

Cameron P., Heffron R., Legal aspects of EU energy regulation, OUP, 2016

Krüger H., European energy law and policy, Elgar Publishing, 2016

Davies L., Energy Law in the United States, Wolters Kluwer, 2015

- Related academic journals:

GREEK ACADEMIC JOURNALS

Ευρωπαϊκό Δίκαιο

Ελληνική Επιθεώρηση Ευρωπαϊκού Δικαίου (ΕΕΕυρΔ)

Διαιτησία και Διαμεσολάβηση

Περιβάλλον και Δίκαιο

Ενέργεια και Δίκαιο

INTERNATIONAL ACADEMIC JOURNALS:

Oil, Gas and Energy Law (OGEL Journal)

European Energy Law Report (EELR)

Zeitschrift für Europarechtliche Studien (ZEuS)