

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of International Studies, Communication and Culture		
ACADEMIC UNIT	Department of International, European and Area Studies		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	120321	SEMESTER	D
COURSE TITLE	Foreign Policy Analysis		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	7.5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	N/A		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (Erasmus students can sit exams in English)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TME213/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Students are expected to:</p> <p>(1) understand the importance of adopting a modern definition of foreign policy.</p> <p>(2) engage with the following three fundamental questions: who acts, for whom and with what effect for foreign policy.</p> <p>(3) acquire a fundamental knowledge of the main conceptual tools and theoretical approaches relating to the study of foreign policy.</p> <p>(4) develop the ability to employ basic theoretical concepts of Foreign Policy Analysis (FPA) in the analysis of the behavior of actors in international affairs.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Search for, analysis and synthesis of data and information.
- Awareness of the importance and analytical value of interdisciplinary approaches.
- Critical approach to scientific knowledge.

(3) SYLLABUS

The central argument driving this course is that foreign policy is key to our understanding of international relations. We first aim at defining the concept of foreign policy in modern terms before studying it properly and in detail in the framework of Foreign Policy Analysis. The whole analysis will be woven around the central notion of action. For this purpose we will address three critical questions: who acts, for whom and with what effect for foreign policy?

Hence, after providing a modern and comprehensive definition of foreign policy, we will then explain why Foreign Policy Analysis must be studied supplementary (not antithetically) to IR Theory, so that we can better understand how an actor behaves vis-à-vis other actors within the international system. Next we are going to discuss the role of the state in a rapidly changing world and its importance to foreign policy, the notion of sovereignty, the distinction between 'inside' and 'outside', the interaction between agents and structures, etc.

By taking the level-of-analysis explanatory schema on board, we will come to grips with the study of individual and collective decision making processes. In order to succeed in this effort, we need to conceive how culture, history, national identity, as well as the so-called domestic sources of foreign policy (such as constitutional structures, social forces, etc.) shape foreign policy. Rationality and accountability in policy-making procedures, as well as the degree to which citizens can participate in such procedures are also topics we will engage with as part of this course.

The fabric and facets of power are worthy of our attention, so we will elaborate on them. There are many different types of agents in the international landscape, a fact which helps us conceive how continuing transnational reformulations of their relations appear.

Last, we will focus on the problem of whether a Unified Theory of foreign policy is both feasible and desirable, and discuss the future of Foreign Policy Analysis as a branch of International Relations.

The course consists of thirteen weekly lectures which will cover the following topics:

PART A: Foreign Policy – A definition and its analysis

Foreign Policy in International Relations (1st week)

The Politics of Foreign Policy (2nd and 3rd week)

PART B: Levels-of-analysis & decision making

The individual decision-making (4th week)

The collective decision-making (5th and 6th week)

The domestic sources of foreign policy (7th week)

Rationality in foreign policy (8th week)

Politics, society, and foreign policy (9th week)

PART C: Critical characteristics of foreign policy

The fabric and the facets of power (10th week)

Foreign Policy in a world with multiple actors (11th week)

Transnational Reformulations (12th week)

PART D: Future perspectives

The future of Foreign Policy Analysis and its theory (13th week)

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Lectures that encourage student participation	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Additional material (articles, links) is also posted on eclass. Eclass is used for direct communication with students and for announcements related to the course.	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	13 weeks x 3 hours= 39 hours
	Self-study, preparation for class	13 weeks x 5 hours= 65 hours
	Exam preparation	106 hours
	Course total	210 hours
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The language of examinations is Greek (and English for Erasmus students).</p> <p>Assessment for this module consists of an unseen examination in a multiple choice format. The questions are drawn from theoretical debates and current affairs. Students are expected to demonstrate good knowledge of the topics studied during the term and critical thinking.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p>Bibliography</p> <p>Alden, C. & Aran, A. (2016). <i>Foreign Policy Analysis – New approaches</i>. 2nd edition. New York: Routledge.</p> <p>Hudson, V.M. (2013). <i>Foreign Policy Analysis – Classic and Contemporary Theory</i>. Second edition. Lanham, Maryland: Rowman & Littlefield Publishing Group.</p> <p>Hill, C. (2017). <i>Foreign Policy in the Twenty-First Century</i>. Second edition. London: Palgrave Macmillan.</p>
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Smith, S., Hadfield, A. & Dunne, T. (eds.) (2016). *Foreign Policy – Theories, Actors, Cases*. Third edition. Oxford: Oxford University Press.

E-class papers:

Aggestam, L. and Hill, C. (2008). “The challenge of multiculturalism in European Foreign Policy”. *International Affairs*, 84(1), pp. 97-114.

Hill, C. (1996). “World opinion and the empire of circumstance”. *International Affairs*, 72 (1), pp. 109-131.

Hill, C. (2007), “Bringing War Home: Foreign Policy-Making in Multicultural Societies”. *International Relations*, 21(3), pp. 259-283.

Hill, C. (2013). “What is to be done? Foreign Policy as a site for political action”. *International Affairs*, 79 (2), pp. 233-255.