

Course Code: 525 «RUSSIA: DOMESTIC & FOREIGN POLICY»

COURSE INSTRUCTOR: D. TRIANTAFYLLOU

COURSE OUTLINE

GENERAL

SCHOOL	School of International Studies, Communication and Culture		
DEPARTMENT	Department of International, European and Area Studies		
LEVEL OF STUDIES	Undergraduate Programme		
COURSE CODE	525	SEMESTER	7th
COURSE TITLE	RUSSIA: DOMESTIC & FOREIGN POLICY		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE general background, special background, specialised general knowledge, skills development	General background, skills development		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	ENGLISH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TME347/		

LEARNING OUTCOMES

<p>Learning outcomes The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Possess in-depth knowledge and understanding of Russian politics and political system; 2. Possess good knowledge and understanding of how Russian foreign policy is formulated; 3. Possess good knowledge and understanding of Russia's foreign relations;

4. Possess good knowledge and understanding of how issues concerning democracy and legitimacy in Russia are assessed;
5. Possess skills and ability to independently present, analyze and discuss issues related to Russian politics and foreign policy, both orally and in writing.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Upon completion of the unit, students will be able to:

- Research, analyse and synthesize data and information, using the necessary technologies
- Work in an international environment
- Respect diversity and multiculturalism
- Exercise criticism and self-criticism
- Exercise free, creative, and inductive thinking.

SYLLABUS

- Course Introduction: Politics in Russia
- The electoral system and the Presidency
- Political parties and voting behavior
- Civil society, the media, and the rule of law
- Economy and society
- Federalism
- The Tsarist and Soviet legacies of Russian foreign policy
- The contours of Russian foreign policy
- Redefining Russian foreign policy since 1991
- Russia and the West
- Russia and the non-West
- Russia and the post-Soviet world
- Russia's reawakening

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	FACE TO FACE
Face-to-face, Distance learning, etc.	Lectures delivered by the class instructor, with possible

	guest lecturers.	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p>Use of ICT in teaching, laboratory education, communication with students</p>	<ul style="list-style-type: none"> • Periodic use of PowerPoint presentations • Info on the teaching material and other resources are available on the eclass platform. • Updates and communication with the course instructor can be conducted via eclass. 	
<p>TEACHING METHODS</p> <p>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</p>	Activity	Semester workload
	Lectures	39 hours (13 weeks)
	Self-study, preparation for class	39 hours
	Exam preparation	102 hours
	Course total	180 hours
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>Midterm Exam: 40% of total grade</p> <p>Final Exam: 60% of total grade</p>	

Attached Bibliography

BOOKS

- Stephen White, Richard Sakwa, Henry E. Hale (Eds.) *Developments in Russian Politics 9*, Palgrave Macmillan, Duke University Press, 9th edition, 2019.
- Jeffrey Mankoff, *Russian Foreign Policy: The Return of Great Power Politics*, Rowman and Littlefield, second edition, 2011.
- Robert Donaldson and Vidya Nadkarni, *The Foreign Policy of Russia: Changing Systems, Enduring Interests*, Routledge, 7th edition, 2023.
- Mark Galeotti, *A Short History of Russia: How the World's Largest Country Invented Itself, from the Pagans to Putin*, Erbury Publishing, 2021.
- Dmitri Trenin, *Russia*, Polity Press, 2019.

ARTICLES

- Obydenkova, Anastassia & Wilfried Swenden. (2013) Autocracy-Sustaining Versus Democratic Federalism: Explaining the Divergent Trajectories of Territorial Politics in Russia and Western Europe. *Territory, Politics, Governance*, vol. 1, no. 1, 2013, pp. 86-112, <https://www.tandfonline.com/doi/full/10.1080/21622671.2013.763733>
- Hahn, Gordon M. (1994) Opposition politics in Russia, *Europe-Asia Studies*, vol. 46, no. 2, 1994, pp. 305-335, <https://www.tandfonline.com/doi/abs/10.1080/09668139408412163>
- Gel'man, Vladimir. Political Opposition in Russia: A Troubled Transformation, *Europe-Asia Studies*, vol. 67, no. 2, 2015, pp. 177-191. <https://www.tandfonline.com/doi/abs/10.1080/09668136.2014.1001577>
- Sundstrom, L. M., Henry, L. A., & Sperling, V. The Evolution of Civic Activism in Contemporary Russia. *East European Politics and Societies*, vol. 36, no. 4, 2022, pp. 1377-1399. <https://doi.org/10.1177/08883254211070851>
- Stuvøy, Kirsti. 'The Foreign Within': State–Civil Society Relations in Russia, *Europe-Asia Studies*, vol. 72, no. 7, 2020, pp. 1103-1124, <https://www.tandfonline.com/doi/full/10.1080/09668136.2020.1753658>
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- Liadze, Lana, Corrado Macchiarelli, Paul Mortimer-Lee, and Patricia Sanchez Juanino, Economic costs of the Russia-Ukraine war, *The World Economy*, vol. 46. No. 4, 2023, pp. 874-886. <https://onlinelibrary.wiley.com/doi/10.1111/twec.13336>
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- Mitrova, T. (2022). Energy and the Economy in Russia. In: Hafner, M., Luciani, G. (eds) *The Palgrave Handbook of International Energy Economics*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-86884-0_32
- Krinichansky, K.V. and Sergi, B.S. (2019), "Financial Development and Economic Growth in Russia", in Sergi, B.S. (Ed.) *Modeling Economic Growth in Contemporary Russia*, Emerald Publishing Limited, Bingley, pp. 1-28. <https://doi.org/10.1108/978-1-78973-265-820191001>
- Newlin, Cyrus and Andrew Lohsen . Russia Futures: Three Trajectories, *Center for Strategic and International Studies (CSIS)*, 2022, <https://www.jstor.org/stable/resrep40569>
- Salikov, Marat. Federalism in Russia: Current State and Emerging Trends, *Brics Law Journal*, Vol. VII, no. 4, 2020. <https://doi.org/10.21684/2412-2343-2020-7-4-127-152>
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- Frear, Matthew & Honorata Mazepus. Security, Civilisation and Modernisation: Continuity and Change in the Russian Foreign Policy Discourse, *Europe-Asia Studies*, vol. 73, no. 7, 2021. Pp. 1215-1235, [10.1080/09668136.2020.1843601](https://doi.org/10.1080/09668136.2020.1843601)
- Kennan, George. The Long Telegram, 22 February 1946

<https://nsarchive2.gwu.edu/coldwar/documents/episode-1/kennan.htm>

Students are also urged to keep up with developments by accessing the following online resources:

- <http://www.rferl.org/> Radio Free Europe, news and analysis on Russia and the CIS
- <http://www.jamestown.org> covers Russia and the CIS
- www.opendemocracy.org has useful background analysis on many issues relating to the post-Soviet space
- <http://eng.globalaffairs.ru/> commentary on Russian foreign policy by leading Russian academics